

School Advancement Plan 2017 - 2018

Percy Baxter

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Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
 It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
 It is meant to share the local context and priorities and document school advancement direction.
 This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2017 - 2018 School Advancement Plan

School Goal #1	1.To Improve student success through the development of their skills in Literacy 2.To Improve the quality of teaching within Percy Baxter classrooms through professional development and collaboration
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Gateway Statement 1. Students are successful.
 2. Students are supported.

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Division Outcome 1. **Every Student is successful -**
 Students achieve student learning outcomes.
 Students demonstrate a strong foundation of literacy

2. **Alberta has quality teaching and school leadership**
 Teacher preparation and growth focuses on the competencies needed to help students learn
 Effective learning and teaching is achieved through collaborative leadership

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Data Gathered	An important highlight of the 2016-2017 school year is that Percy Baxter students scored above the Provincial average (Acceptable Standard) on Provincial Achievement Tests in Mathematics (+2%), Science (+3.4%), Social Studies (+3.1%), and Language Arts (+2%). Students continue to work to meet the Provincial Standard of Excellence average in the four core subject areas. While this is the case, it is also important to note that Percy Baxter students scored within 1-2% of the Province in the Below Acceptable Standard, indicating an overall improvement in achievement results for the majority of students. Results of the Language Arts PAT show that 84.3% of Percy Baxter students scored at the Acceptable Level, while the Province scored 82.3% 12.2% of Percy Baxter students scored at the level of Excellence, while 18.9% of the students across the province scored at this level.
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	Teacher assessments, the HLAT, Collaborative Response Model Board placements and teacher professional judgements indicate between 15 and 25% of Percy students are below grade level in literacy.
Compelling Need	While results demonstrate students are achieving above the Provincial average in the Acceptable Standard in all four core subjects, the results of the Standard of Excellence continue to be below the Provincial Average, and the results of the Below the Acceptable Standard continue to be above the Provincial Average. These results demonstrate a heightened need to address the learning of those students approaching the level of Excellence, while also supporting students working Below or at the Acceptable Standard. Results of the Language Arts PAT also indicate Percy Baxter students are achieving below the Provincial average in the written component of the examination.

School Goal #2	1.To Improve student success through the development of their skills in numeracy 2.To Improve the quality of teaching within Percy Baxter classrooms through professional development and collaboration
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- Gateway Statement**
1. Students are successful.
 2. Students are supported.

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- Division Outcome**
1. **Every Student is successful**
 - Students achieve student learning outcomes.
 - Students demonstrate a strong foundation of literacy
 2. **Alberta has quality teaching and school leadership**
 - Teacher preparation and growth focuses on the competencies needed to help students learn
 - Effective learning and teaching is achieved through collaborative leadership

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Data Gathered	<p>Results of the Mathematics PAT show that 70.4% of Percy Baxter students scored at the Acceptable Level, while the Province scored 68.4% 6.1% of Percy Baxter students scored at the level of Excellence, while 12.3% of the students across the province scored at this level. A 1.2% difference was noted in the Below Acceptable standard with Percy Baxter students scoring above the Provincial average in this category.</p> <p>Teacher assessments, the MIPI, Collaborative Response Model Board placements and teacher professional judgements indicate between 15 and 20% of Percy students are below grade level in numeracy.</p>
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Compelling Need	Data gathered from the 2016-2017 Mathematics PAT indicate an overall need for improvement in all standards of achievement. Of particular importance is the demonstrated need for improvement on the new Mathematics PAT Part A: Numerical Response where Percy Baxter students scored below the Provincial average in the Acceptable Standard (-11.8%), the Standard of Excellence (-2.5%), and Below the Acceptable Standard (-12%).
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School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

Collaboration Approach	Key Contact(s)
School Council	Karen Rowland, Chair
School Staff	Brenda Rawluk, Trista Armstrong, Wade Newbury (Grade level team leads)
School Administration	Helen Haugjord, David Turcotte, Anne Martens