Action Plan

Looking Back…Looking Forward…Moving Forward

Percy Baxter Middle School

June 2023

Percy Baxter School

Principal: Mr. Turcotte

Northern Gateway Public Schools

Goal 1 - Fostering Community

Celebrations:		
Whitecourt schools have established cultures that embrace collaboration focused on instructional practices and the success of all students.		

Connection:		
Whitecourt Schools work as a team to collaborate, develop and promote an inclusive learning environment that fosters belonging and success for all.		

Process :	Authentic Application:	Reflection :
Increased communication between school and home, ensuring that parents and/or caregivers feel supported and involved in their children's learning	- Digital Monthly Newsletter using SWAY - Homeroom Weekly Updates - Positive Phone Calls Home (Weekly) - Meet the Teacher (August) - School Open House (May) - Bi-monthly Renaissance Assemblies which include recognition of Citizenship and 7 Sacred Teaching recipients	
Increase the focus on meaningful and engaging leadership opportunities for all students in the school through our Renaissance Program	- Renaissance Term End Assemblies - School Spirit Days - Student Council Representation - Wednesday/Friday Spirit Activities - Extra-Curricular Activities/Clubs - Social Justice Projects - CTF Leadership Programming	

Goal 1 - Fostering Community

Process :	Authentic Application:	Reflection :
School-wide Mental Health programming and engagement opportunities	- MHCB Team for Success Universal Programming which includes a focus on: - Positive Self Image - Resiliency - Friendships - Bullying - Open Parachute Program in all Health 6-8 homeroom classes (MHBC) - Lunch Bunch Program - Daily Yoga/Check-In - Canniff & Associates Programming Supports and Teacher Consultation	
Collaborative Team Meetings focused on socio-emotional needs of students.	Grade Level CTM meetings provide an opportunity for educators to collaborate, identifying and implementing strategies to support students, integrated into the school Pyramid of Interventions.	

Goal 2 - Literacy

Celebrations:			
Whitecourt schools have implemented research proven literacy practices to improve reading and writing which has resulted in growth amongst learners.			

Connection:			
Whitecourt schools work as a team to implement focused literacy practices to increase student confidence and competency in reading and writing throughout the grades.			

Process:	Authentic Application:	Reflection :
Leveled Reading Practices	- Fountas & Pinnell Reading Benchmark Assessment (F&P) - Leveled Language Intervention Programming - Guided Reading Programming	
Focused & Intentional Writing Practices	- Highest Level of Achievement Test (HLAT) - Incorporation of school-wide writing practices utilizing the Traits of Writing for Middle School focusing on: - Ideas and Content - Organization - Voice - Word Choice - Sentence Fluency - Conventions - Enriching staff capacities through professional learning to create optimal learning by: - Focusing on teacher short term planning to meet student needs. - Designing lessons that incorporate a variety of methods to support student understanding. - A variety of ways for students to demonstrate their learning.	

Goal 2 - Literacy

Process:	Authentic Application:	Reflection :
Focused & Intentional Writing Practices Con't	Implementation of Words Study Series to develop student vocabulary and reading fluency.	
Embedded Collaborative Team Meetings focused on literacy needs of students	- Grade Level CTM meetings provide an opportunity for educators to collaborate to develop goals and actions to support students with reading and writing struggles. - Utilization of Continuum of Supports (Reading & Writing) to ensure the implementation of effective Tier 1-4 supports and accommodations - Intervention plans for students who continue to work toward grade level understanding.	

Goal 3 - Numeracy

Celebrations:
Whitecourt schools have implemented research proven numeracy practices to improve student understanding of number, which has resulted in growth amongst learners.

Connection:
Whitecourt schools work as a team to implement focused numeracy practices to increase student confidence and competency in their understanding of number.

Process:	Authentic Application:	Reflection :
Leveled Numeracy Practices	● Mathematics Intervention Programming Instrument (MIPI) and EICS Numeracy Assessment (Grade 6) ● Implementation of Jump Math (Grades 6-8) ● Utilization of Mathology Mathematics Progressions resource to guide curriculum planning and instruction to address student learning needs	

Focused & Intentional Numeracy Practices	● Development of Pre-Assessment tools to support individualized programming within units of study
	● Implementation of ANIE assessment tool to assess student understanding of math concepts throughout units of study
	● Enriching staff capacities through professional learning to create optimal learning by:
	  ● Focusing on teacher short term planning to meet student needs.
	  ● Designing lessons that incorporate a variety of methods to support student understanding.
	  ● A variety of ways for students to demonstrate their learning.	

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Goal 3 - Numeracy

Process:	Authentic Application:	Reflection :
Collaborative Team Meetings focused on numeracy needs of students	- Grade Level CTM meetings provide an opportunity for educators to collaborate to develop goals and actions to support students with numeracy misconceptions and misunderstandings - Utilization of Continuum of Supports (Numeracy) to ensure the implementation of effective Tier 1-4 supports and accommodations. - Intervention plans for students who continue to work toward grade level understanding.	