



Percy Baxter School Grade 8 Option Course Selection 2024-2025

Dear Parents and/or Caregivers:

As teachers and students work through the remaining curriculum, we as the PBS Administrative Team continue our planning for the coming school year. The following selection form provides details pertaining to option selection for the coming school year, and students, with the assistance of parents and/or caregivers are asked to complete the step-by-step process using Parent/Student Portal to complete their selections. It is our hope to have this process completed in the next week, as it will ensure sufficient time to complete our planning and scheduling for the coming school year.

Students in Grade 8 will be asked to **select 7 courses from the categories** that follow and will be registered in 5 of those choices. We will do our best to give students their choices for complementary courses, however, they are not guaranteed all of their selections as option availability varies dependent terms. **Option course selections are not ranked so please CHOOSE CAREFULLY!**

Any complementary courses with insufficient enrollment will be cancelled. If a course is cancelled, students will be enrolled in an alternate course from their selection.

Students are asked to complete the registration process with their parents/caregivers using the Parent Portal system. In order to do so, students are asked to log in to their accounts and access the class registration section on the tabs on the left hand side of the screen.

Parent Portal Link: <https://ps.ngps.ca/public/>

***Note:** Consumable fees associated with some of these courses will be assigned at the beginning of the school year. Fees are essential to being able to offer these programs and must be paid at the beginning of each term.

Registration must be completed by Friday, May 24, 2024.

A reminder that as per the Alberta Guide to Education, all students in Grades 6-8 are required to take Physical Education and Health classes. Students are not required to select these courses when completing Option selection forms, as they will be enrolled automatically.

Step 1:

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Teacher Comments
- School Bulletin
- Class Registration**
- My Schedule
- School Information

Welcome to the Percy Baxter Middle School Class Registration System for 2015-2016

Grade 7 students must select eight courses between the Fine Arts and CTF/Language Courses sections.

View course requests

Arts 7 Click the edit button to request a course

All students must select a minimum of 1 course from this list although they may select all courses should they choose.

Complementary Courses 7 Click the edit button to request a course

Requires at least 0 credit hours
Requesting 0 credit hours

NOTE Classes may not be requested for this grade from the PowerSchool Student and Parent Portal.

Access class registration here!

Step 2:


PowerSchool SIS

Welcome David Turcotte | Help | Sign Out

Welcome to the Percy Baxter Middle School Class Registration System for 2019-2020

Grade 7 students must select 7 courses between the Fine Arts and CTF/Language Courses sections.

View course requests

Complementary Courses 7 

Number of requests to generate: 1

CTF Business - Computers	CTF Communication - Phor	CTF Human Services - Eco	CTF Resources - Outdoor 1	CTF Human Services - Rec	CTF Technology - Construc	French 7
7CTFBUC0 - 0 credits	7CTFCOP0 - 0 credits	7CTF-HS10 - 0 credits	7CTFQUE0 - 0 credits	7CTFRLE0 - 0 credits	7CTFTECO - 0 credits	7FR - 0 credits

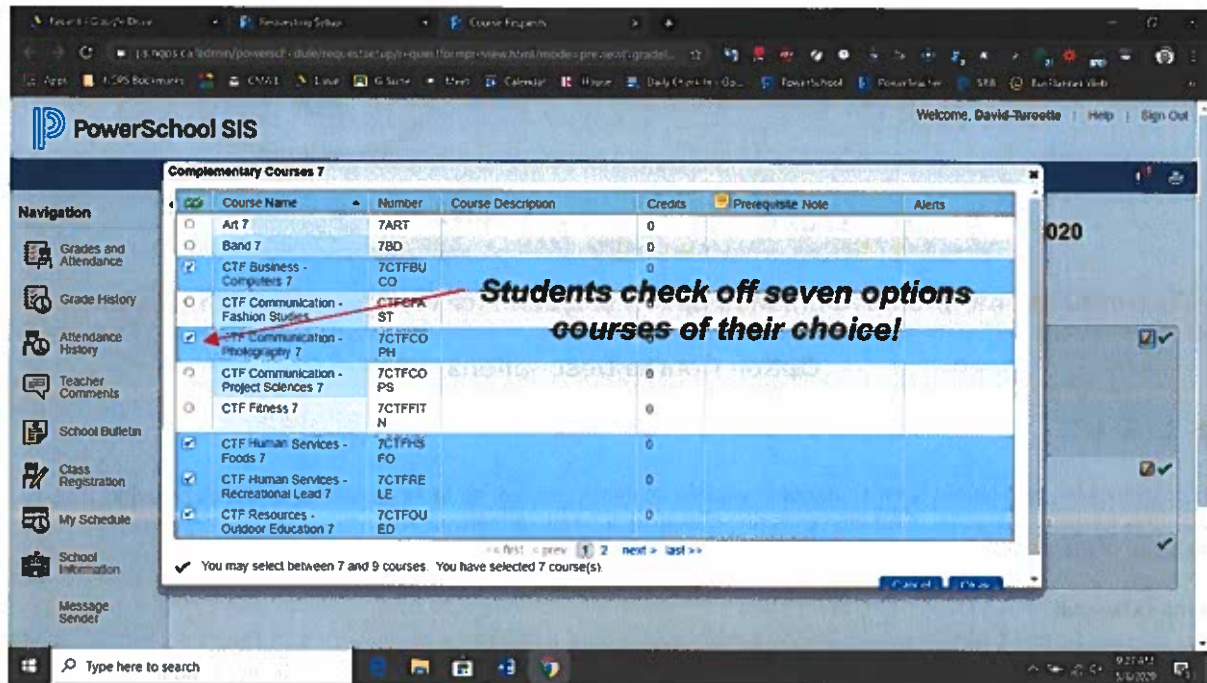
Additional Requests

Requests that are currently not associated with any requirement group

Requires at least 0 credit hours
Requesting 0 credit hours
Requesting 0 additional credit hours

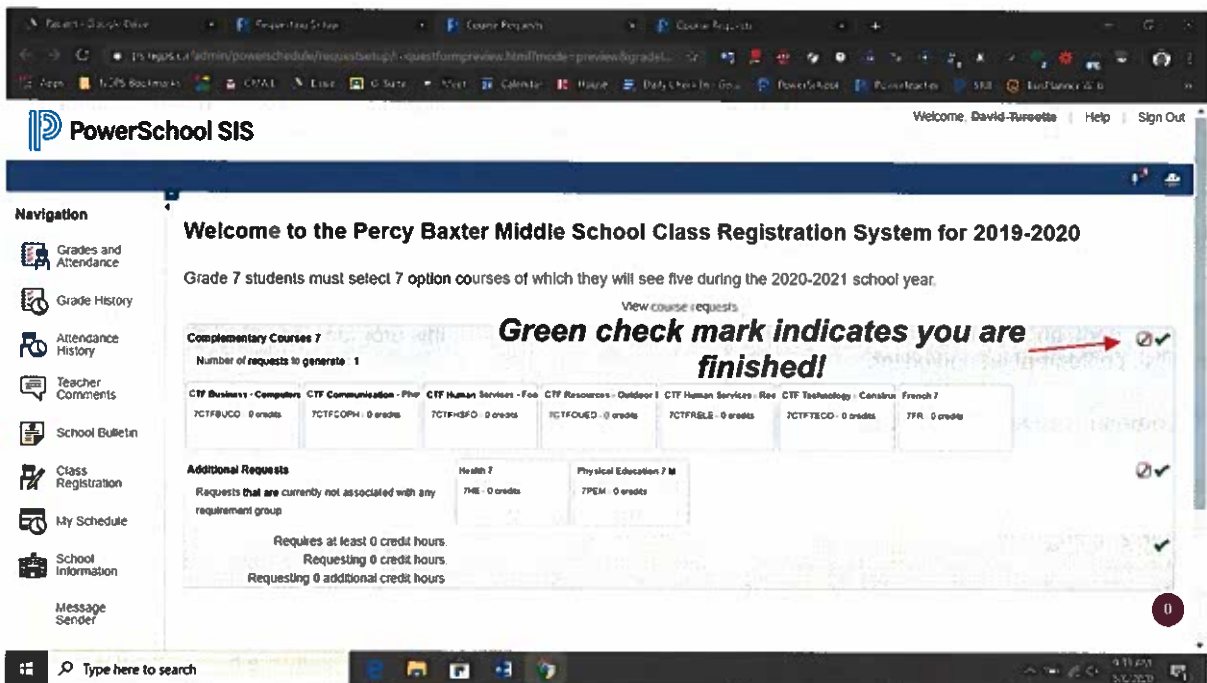
Access Option classes here, by clicking on the pencil! (Edit)

Step 3:



Step 4:

Once students have selected their seven choices, and clicked "ok" at the bottom of the option selection box, the box with close, and they should now see a green checkmark on the right hand of the screen.



Step 5: Scroll to the bottom of the page and click **submit** to finalize option selection. If this step is NOT completed, NO selections will be saved, and the process will have to be completed again.



Congratulations, you have finished option selection for the 2024-2025 school year.

Option Course Descriptions

Art – General

The emphasis in the program is for students to explore as many different art techniques and media as possible. The program consists of the study of art elements and principles through demonstrations, observations, viewing and discussion of artistic works.

Drama - General

Drama requires a positive attitude and loads of energy! Students will have the opportunity to be involved in all aspects of theatre focusing on individual and collective creation. Specifically, they will explore topics and themes of interest while also developing the skills involved in improvisation.

CTF Business – Computing Science (CSE)

Students explore hardware, software, and processes to write or create structured algorithms and programs that input, process, and output data while developing their own websites. Possible careers explored in this program include web developer, web-master, and program manager.

CTF Business Entrepreneurship (ENT)

Students study the area of business that deals with the organization and management of a project, an undertaking or an innovation. Students will also take an opportunity to examine workforce essentials including, resume writing and interview skills, relationships, and responsibilities. Possible careers explored in this program include business owner, and life skills coach. (Any person running his or her own business)

CTF Communication – Photography (COM)

Students discover and develop skills for relaying a message effectively using various forms of media including animation, print, photography and audio/visual. Possible careers explored in this program include social media specialist, photographer, and editor.

CTF Communication – Project Science (DES)

Students learn about the creative process from conception through development in architecture, industrial design, engineering, interior design and landscaping. Possible careers explored in this program include architect, civil engineer, and engineer.

CTF Communication – Fashion Studies (FAS)

Students design, manufacture and market clothing and other textile products as well as study the history, sociology, and economics of clothing and textile arts. Possible careers explored in this program include fashion designer, fashion illustrator, fashion model, and exhibit designer.

CTF Human Services – Foods (FOD)

Students examine the role of food, looking beyond consumption to production, visual appreciation, nutrition, meal planning, economics and preparation; learn the various human pursuits on species and ecosystems. Possible careers explored in this program include baker, chef, cook, kitchen helper, and dietician.

CTF Human Services – Recreational Management (REC)

Students develop skills useful for coaching, fitness leadership, sport performance, athletic therapy and leading recreational activities. Possible careers explored in this program include personal trainer, recreation coordinator, sports instructor, and recreation facility operator.

CTF Resources – Outdoor Education (ENS)

Students will enjoy a mixture of physical activities and hands on learning to get them out into the fresh air safely. Some of the activities *may* include first aid training, orienteering, hiking/backpacking, rock climbing, emergency preparedness, cross country skiing, snowshoeing and various other activities. Possible careers explored in this program include paramedic, survivalist, camp director, outdoor adventure guide and park warden.

CTS Technology – Construction (CON)

Students develop skills in the use of tools and materials used in construction processes, and safely transform common wood materials into useful products; learn the various skills of the respective trade. Possible careers explored in this program include carpenter, civil engineer, insulator, roofer, and tile setter.

CTF Human Services – Leadership (LDSHP)

Student leadership and service development is integral to developing positive school culture, that teaches students the power of collaborative teams, and that focuses on the betterment of communities. These leadership and service experiences help students to understand that leadership includes both the ability to lead and to follow. At the grade 7 level, students will explore the concepts and skills of leadership.



